**Symbiosis School, Nashik.**

**Std : X Term I (2020-21)**

**Subject : English Core - Worksheet - 27**

**Lesson 6 : Hundred Dresses Part II By El Bsor Ester**

**Instructions**

Write the concept based question answers and textul question answers in your English notebook.

**Concept Based Answers**

**Answer 1.**

Mr Petronski, Wanda’s father wrote the letter because he was upset to know about what all his daughter had to go through because of her strange name.

**Answer 2.**

Wanda never replied to anyone against their misbehaviour. But due to insult she faced, she decided not to come to school anymore. It was very mature of her age to teach them lesson without any argument.

**Answer 3.**

Both Peggy and Maddie decided to change their behaviour as Peggy had tried to justify that it was not her dress for which she teased her. Maddie decided not to be a mute spectator and promised herself that she would try to protect if anyone would be mocked down.

**Answer 4.**

Wanda Petronski was a polish girl who was very simple. She used to keep herself calm and silent in every condition and never reacted when Peggy teased her and took it lightly. She always replied everyone with a smile. She even gifted her drawings to Peggy and Maddie which showed her innocent and loving behaviour.

**Answer 5.**

Maddie rushed to Peggy’s house while gazing at the drawing because she had seen her face in the drawing and wanted to confirm about Peggy for the same.

**Answer 6.**

Peggy and Maddie assumed that Wanda had received their letter because in her letter to Miss Mason, Wanda requested her to gift her drawings to both of them.

**Answer 7.**

Maddie had sleepless nights because she was very upset about what all had happened and couldn’t amend her behaviour towards Wanda as she had shifted to some other city.

**Answer 8.**

The children of room thirteen decorated their room with great love and affection. They decorated it with Christmas bells and a chirstmas tree.

**Answer 9.**

The girls, Maddie and Peggy, didn’t receive any reply from Wanda either because of her anger towards them or because they wrote the address of her old house in Boggins heights and not of her new house.

**Answer 10.**

Peggy told Maddie that Wanda had won because of her teasing that inspired her to draw such beautiful dresses otherwise, she would not have been able to win the contest.

**Textual Question Answers**

Q1. What did Mr Petronski’s letter say?

A. The letter began with a salutation to Miss Mason. Wanda’s father conveyed his intention of not sending both of his children, Wanda and Jake, to school anymore. He mentioned that they were now being shifted to another city, a big one where no one would care enough about their strange name, a big city with a lot of people having weird names.

Q2. Is Miss Mason angry with the class, or is she unhappy and upset?

A. Miss Mason is amazed after reading the letter. She is upset about the fact that her students have treated someone badly because they came from a different place and had an unusual name. Even though she was unhappy, she gave the children benefit of the doubt that whatever happened must have happened in thoughtlessness.

Q3. How does Maddie feel after listening to the note from Wanda’s father?

A. Maddie gets sad and feels extremely bad after listening to the note from Wanda’s father. She felt like a coward for not standing up against other girls who were teasing Wanda. All she could think about is how they made Wanda feel and hoped for a chance to make amends.

Q4. What does Maddie want to do?

A. Maddie, who is sad wanted to make everything right with Wanda. She hoped for one last chance to make amends and tell her how sorry she was.

Q5. What excuses does Peggy think up for her behaviour? Why?

A. In order to free herself of the guilt, Peggy exclaims that she is thankful that she never made fun of her because she was a Polish immigrant and had an unfamiliar name. She only asked her about the number of dresses she had. Peggy said that Wanda should not have lied that she had a hundred dresses and sixty pairs of shoes.

Q6. What are Maddie’s thoughts as they go to Boggins Heights?

A. Maddie could only think about making amends with Wanda. She hoped the Petronski’s hadn’t left the town. All she could think of was a chance to meet her and stop her from moving. She wanted to tell her that everyone at the school admired her and her drawings.

Q7. Why does Wanda’s house remind Maddie of Wanda’s blue dress?

A. Wanda’s house was a little one up on the hill. There were dry grasses all around it but no sign of life could be seen near it. The surroundings looked shabby but clean. This reminded Maddie of Wanda’s faded blue dress which looked clean but shabby as if it was never ironed.

Q8. What does Maddie think hard about? What important decision does she come to?

A. When they learned that the Petronski’s have finally moved away, Maddie couldn’t stop thinking about never being able to say sorry. She couldn’t sleep that night as she was thinking too deeply. As a result of deep thinking, she came to a conclusion that she will never let anyone tease someone because they have an unfamiliar and long name. She decided to stand against all the wrongs.

Q9. What did the girls write to Wanda?

A. Peggy and Maddie decided to write an apology letter to Wanda but somehow, they ended up writing a friendly note telling her that she won the contest, asking her how is she liking the new place and that they missed her a lot.

Q10. Did they get a reply? Who was more anxious for a reply, Peggy or Maddie? How do you know?

A. No, they didn’t get a reply but the letter didn’t come back also, so they concluded that she must have received it but was too furious to have replied to it. Out of the two girls, Maddie was more curious for a reply. She desperately wanted to make everything right with Wanda. This is evident as weeks after sending the letter, Peggy almost forget about the business while Maddie used to make scenarios in her head where she would defend Wanda from the mean girls.

Q11. How did the girls know that Wanda liked them even though they had teased her?

A. During Christmas time, Miss Mason received a note from Wanda saying how much she missed everyone. She asked the teacher to give the drawing of the blue dress to Maddie and the one with a green dress to Peggy. This implied that Wanda liked them even after they teased her.

Q12. Why do you think Wanda’s family moved to a different city? Do you think life there was going to be different for their family?

A. Wanda’s family moved to a different city because in a big city there were many Polish immigrants. So, the natives would not find them strange and would not make fun of them. Wanda and her brother Jake could attend school without feeling bad. Yes, life in the big city would be different for the family because there would be more people of their community over there. They would feel comfortable there.

Q13. Maddie thought her silence was as bad as Peggy’s teasing. Was she right?

A. Yes, Maddie was right when she realized that remaining silent while Peggy teased Wanda was a mistake. She too was a part of it because she remained silent and let Peggy tease Wanda.

Q14. Peggy says, “I never thought she had the sense to know we were making fun of her anyway. I thought she was too dumb. And gee, look how she can draw!” What led Peggy to believe that Wanda was dumb? Did she change her opinion later?

A. As Wanda remained silent when Peggy teased her, Peggy thought that she was too dumb to realize that she was being mocked at. When she saw the beautiful drawings made by Wanda, she changed her mind and realized that Wanda was a talented girl.

Q15. What important decision did Maddie make? Why did she have to think hard to do so?

A. When they learned that the Petronski’s had finally moved away, Maddie couldn’t stop thinking about never being able to say sorry. She couldn’t sleep that night as she was thinking too deeply. As a result of deep thinking, she came to a conclusion that she will never let anyone tease someone because they have an unfamiliar and long name. She decided to stand against all the wrongs.

Q16. Why do you think Wanda gave Maddie and Peggy the drawings of the dresses? Why are they surprised?

A. Wanda gave the drawings of the dresses to Maddie and Peggy because she had drawn their faces on them. The girls are surprised when they discover that the faces on the drawings were their. The also realize that Wanda liked them although they made fun of her.

Q17. Do you think Wanda really thought the girls were teasing her? Why or Why not?

A. Yes, Wanda thought that the girls were teasing her. The note from her father indicated that the students made fun of her name.

**The Hundred Dresses II- Grammar Exercises**

**Here are thirty adjectives describing human qualities. Discuss them with your partner and put them in the two word webs (given below) according to whether you think they show positive or negative qualities. You can consult a dictionary if you are not sure of the meanings of some of the words. You may also add to the list the positive or negative ‘pair’ of a given word.**

|  |
| --- |
| kind, sarcastic, courteous, arrogant, insipid, timid, placid, cruel, haughty, proud, zealous, intrepid, sensitive, compassionate, introverted, stolid, cheerful, contented, thoughtless, vain, friendly, unforgiving, fashionable, generous, talented, lonely, determined, creative, miserable, complacent |

**Answers  
Positive-**

|  |
| --- |
| Kind, sarcastic, courteous, placid, zealous, intrepid, sensitive, compassionate, cheerful, contended, friendly, fashionable, generous, talented, determined, creative |

**Negative-**

|  |
| --- |
| Miserable, complacent, arrogant, insipid, timid, cruel, haughty, proud, introverted, stolid, thoughtless, vain, unforgiving, lonely |

**1. What adjectives can we use to describe Peggy, Wanda and Maddie? You can choose adjectives from the list above. You can also add some of your own.**

i. Peggy  
ii. Wanda  
iii. Maddie

**Answers-**

i. Peggy- cheerful, contended, talented, fashionable  
ii. Wanda- kind, timid, introverted, generous, talented, lonely, creative, stolid  
iii. Maddie- timid, sensitive, miserable, kind, generous

**2. Find the sentences in the story with the following phrasal verbs.**

 lined up     thought up     took off     stood by

**Answers-**

1. lined up - And she thought of the glowing picture those hundred dresses made — all lined up in the classroom.

2. thought up - Peggy, who had thought up this game, and Maddie, her inseparable friend, were always the last to leave.

3. took off - Miss Mason took off her glasses, blew on them and wiped them on her soft white handkerchief.

4. stood by - She had stood by silently, and that was just as bad as what Peggy had done.

**3. Colours are used to describe feelings, moods and emotions. Match the following ‘colour expressions’ with a suggested paraphrase.**

|  |  |
| --- | --- |
| The Monday morning blues | Feel angry/ embarrassed/ ashamed |
| Go red in the face | Feel very sick, as if about to vomit |
| Look green | Sadness or depression after a weekend of fun |
| The red carpet | The sign or permission to begin action |
| Blue blooded | A sign of surrender or acceptance of defeat; a wish to stop fighting |
| A green belt | In      an unlawful act; while doing something wrong |
| A blackguard | A photographic print of building plans; a detailed plan or scheme |
| A grey area | Land around a town or city where construction is prohibited by law |
| A white flag | An area of a subject or a situation where matters are not very clear |
| A blueprint | A dishonest person with no sense of right or wrong |
| Red-handed | A special welcome |
| The green light | A noble birth or from a royal family |

**Answers-**

|  |  |
| --- | --- |
| The Monday morning blues | Sadness or depression after a weekend of fun |
| Go red in the face | Feel angry/ embarrassed/ ashamed |
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